



Y9FP

13- Flexible Learning Research Presentation

Communicating the Findings

| Student | | Due Date | |
|---------|--|----------|--|
|---------|--|----------|--|

You have spent the year working through a very important assessment task: the Y9FP. This has had you *starting, planning and managing your research, doing your research, communicating the findings* and will soon have you *evaluating your research*. This task is 'the major task' for the Y9FP and is where you will **communicate the findings of your research**.

Task:

Your task is to present all of your findings of your research in any format you wish. The presentation or report should include:

Your presentation must include:

- An **introduction**
- Respond to your **2, 3 or 4 main points of research** that address your **focus question** (section for each)
- A **conclusion**
- An **evaluation**: what did you learn about the **process** and **yourself as a learner**? What would you do differently next time?

As mentioned, this task can be presented/communicated in any way you wish. You could utilise:

- Prezi/Powerpoint
- Moviemaker/Animoto/Photostory
- Wikispace
- Publisher/Word
- Poster
- Any other form you wish (please speak to your teacher if working with something outside of this range)

Suggested Steps

1. Use suggestions over the page to structure your task (intro, questions, evaluation).
2. Check that your focus questions and sub questions have been answered (or at least attempted).
3. Respond honestly and openly to the evaluation steps.

Remember, this is a topic that you chose, and hopefully one that you are passionate about. How well you have researched this topic is entirely up to you. Hopefully you have found this process useful; it will come in **extremely handy** when you are completing major assessment tasks (ie. worth 30% of your **Year 12 subject grades**), and the **Research Project** itself, in Year 12. Remember the wikispace site: the process will always be documented (perhaps with a few refinements) for you to be able to access throughout your senior schooling journey.

Good luck!

Y9FP Communication of Findings: Achievement Standards

| CRITERIA | EXCELLENT | VERY GOOD | SATISFACTORY | PARTIAL | NOT SUCCESSFUL |
|--|--|--|--|---|---|
| Summary and Communication of Findings | <ul style="list-style-type: none"> - Your introduction and conclusion present highly detailed bookends to the report. - Your main points of research present an in depth analysis of and response to the specific focus question. | <ul style="list-style-type: none"> - Your introduction and conclusion present well developed bookends to the report. - Your main points of research present thorough exploration of and response to the specific focus question. | <ul style="list-style-type: none"> - Your introduction and conclusion present adequate bookends to the report. - Your main points of research present an overview of and response to the specific focus question. | <ul style="list-style-type: none"> - Your introduction and conclusion do not adequately relate to report. - Your main points of research make attempts to address the specific focus question. | <ul style="list-style-type: none"> - Your introduction and conclusion do are not sufficient to warrant a successful grade. - Your main points of research are not adequately covered to warrant a successful grade. |
| Research Skills | <ul style="list-style-type: none"> - You have used a wide variety of evidence in your report through primary and secondary sources: quotes, specific evidence, facts and figures. - You display insightful knowledge and understanding, and sophisticated skills to develop research processes. | <ul style="list-style-type: none"> - You have used a variety of evidence in your report: a mix of quotes, specific evidence, facts or figures. - You display capable knowledge and understanding, and effective skills to develop research processes. | <ul style="list-style-type: none"> - You have used some different of research in your report: quotes, specific evidence, facts or figures. - You display competent knowledge, understanding, and skill to develop research processes. | <ul style="list-style-type: none"> - You have focussed too much on one type of information. - You display some knowledge, understanding, and partial skill development. | <ul style="list-style-type: none"> -You do display enough evidence or analysis to warrant a satisfactory grade. - Partial knowledge or skill development. |
| Evaluation | <ul style="list-style-type: none"> - You display perceptive and thorough reflection on the process. - You present a good variety of alternative options. | <ul style="list-style-type: none"> - You display thorough reflection on the process and present some alternative options. - You present some alternative options. | <ul style="list-style-type: none"> - You display sound reflection on the process and discuss an alternative option. - You present at least one solid alternative option. | <ul style="list-style-type: none"> - You display some reflection on the process. - Your alternative option is not detailed enough. | <ul style="list-style-type: none"> - Simple reflection on the process. - You do not adequately present any alternative options. |
| Communication | <ul style="list-style-type: none"> -Your ideas are very clearly organised - Your final piece is virtually error free. | <ul style="list-style-type: none"> -Your ideas are clearly organised - Your final piece contains minimal errors. | <ul style="list-style-type: none"> - Your ideas are logically organised - Your final piece contains an increasing number of errors. | <ul style="list-style-type: none"> - Your ideas are at times not organised. - Your final piece contains too many errors. | <ul style="list-style-type: none"> - Your work is not sufficiently organised or edited to warrant a satisfactory grade. |

On Balance Assessment Grade: _____

Any extra comments: